

	EXCEEDS ALL STANDARDS (23 - 25)	MEETS ALL STANDARDS (19 - 22)	MEETS SOME STANDARDS (15 - 18)	DOES NOT MEET STANDARDS (0 - 14)	POINTS
FIRST IMPRESSION	<p>Greets each interviewer with a confident hand shake and an assertive introduction</p> <p>Dresses professionally</p> <p>Exudes confidence, enthusiasm, attention and poise</p>	<p>Greets each interviewer with an acceptable hand shake and an adequate introduction</p> <p>Dresses professionally</p> <p>Demonstrates a sense of maturity, attention and control</p>	<p>Greets each interviewer with either a hand shake or an introduction, but not both</p> <p>Dresses in normal school attire</p> <p>Demonstrates some positive traits but lacks focus and / or confidence</p>	<p>Either fails to greet each interviewer with a hand shake and introduction or does so unconvincingly</p> <p>Dresses in an unacceptable fashion</p> <p>Demonstrates few qualities that are conducive to a strong first impression</p>	<hr/> 25
QUALITY OF RESPONSES	<p>Responds to questions with strong, compelling, thoughtful answers</p> <p>Frequently reflects on his / her development as reader, writer, thinker, communicator and citizen with much specificity</p> <p>Responses bespeak a candidate who prepared for this interview</p>	<p>Responds to questions with suitable, convincing,, thoughtful answers</p> <p>Repeatedly reflects on his / her development as reader, writer, thinker, communicator and citizen with acceptable insight</p> <p>The candidate broadcasts a sense of competency throughout the interview</p>	<p>Responds to questions with answers that are appropriate but vague</p> <p>Occasionally reflects on his /her development as reader, writer, thinker, communicator and citizen with limited insight</p> <p>The candidate is engaged but not consistently prepared for the session</p>	<p>Responds to questions with simple 'yes' and 'no' responses and / or rarely elaborates beyond the obvious</p> <p>Rarely or never reflects on his / her development as reader, writer, thinker, communicator and citizen</p> <p>It is apparent that the candidate has not prepared for this interview</p>	<hr/> 25
INTERVIEW SKILLS	<p>Maintains eye contact with the interviewer without staring</p> <p>Employs formal conventions of grammar and word choice</p> <p>Varies pace and pitch of speech to create a natural, charismatic tone; the candidate is at ease throughout the interview</p>	<p>Maintains eye contact with the interviewer without staring</p> <p>Formal conventions of grammar and word choice are present; the rare 'um' or 'ah' does not distract from the candidate's presentation</p> <p>Varies pace and pitch of speech to create an adequate tone</p>	<p>Maintains eye contact, but does so infrequently and / or tends to stare</p> <p>Formal conventions of grammar and word choice are occasionally affected by 'ums' and 'ahs'</p> <p>Occasionally varies pace and pitch of speech but eventually fades into a monotonous delivery</p>	<p>Rarely maintains eye contact and / or stares blankly at the interviewer</p> <p>Formal conventions of grammar and word choice are seriously clouded by 'ums', 'ahs' and unsuitable slang</p> <p>Never varies pace and pitch of speech, relying on a bland and monotonous delivery</p>	<hr/> 25
FINAL IMPRESSION	<p>Candidate's composure and performance during the interview is captivating and inspired</p> <p>Demonstrates many admirable traits that will translate powerfully in the university and workplace settings. Please refer to the comments listed below</p>	<p>Candidate's composure and performance during the interview is impressive and promising</p> <p>Demonstrates many admirable traits that, with continued development, will translate powerfully to the university and workplace settings. Please refer to the comments listed below</p>	<p>Candidate's composure and performance during the interview highlighted many potential strengths</p> <p>While the candidate showed some strengths, certain skills require urgent attention. In order to succeed in university and the workplace, the candidate must work hard to improve the issues listed in the space below</p>	<p>Candidate's composure and performance during the interview was inappropriate / unacceptable</p> <p>Demonstrates few or no traits that are conducive to the university and workplace settings. Refer to the information listed below for additional commentary</p>	<hr/> 25
SUGGESTIONS FOR IMPROVEMENT					TOTAL POINTS
					<hr/> 100