

**ENTRY F – DIGITAL PORTFOLIO INTERVIEW PROJECT**  
**SHORT STORY PROJECT**

In order to prepare Academy students for successful high school achievement, the Short Story Project is bolstered by the following learning standards:

***Virginia's Standards of Learning***

These standards serve as a collection of the expected minimum competencies within Virginia's secondary education system.

**PLEASE NOTE: THE FOLLOWING STANDARDS ARE INCLUDED FOR RESEARCH AND PEDAGOGICAL PURPOSES ONLY. STUDENTS, PARENTS AND PORTFOLIO INTERVIEW PANELISTS ARE INVITED BUT NOT REQUIRED TO PERUSE THIS DOCUMENT**

VIRGINIA'S STANDARDS OF LEARNING	
<b><u>READING ANALYSIS</u></b>	
<b>11.6</b>	<b>The student will read and analyze a variety of informational materials.</b>
E 11.6.1	Use information from texts to clarify or refine understanding of academic concepts
<b>11.9</b>	<b>The student will improve comprehension of literature by improving vocabulary.</b>
E 11.9.1	Increase vocabulary by using new words from literature and the mass media in speaking and writing.
E 11.9.5	Continue to expand vocabulary by using the terms associated with all American literary movements.
E 11.9.6	Continue to use structural/contextual clues to derive the meaning of new words.
E 11.9.7	Extend general and specialized vocabularies for reading and writing
<b><u>WRITING</u></b>	
<b>11.11</b>	<b>The student will use the writing process: prewriting, writing, revising, editing, and publishing.</b>
E 11.11.1	Generate, gather, plan, and organize ideas for writing.
E 11.11.2	Develop a focus for writing.
E 11.11.3	Evaluate and cite applicable information.
E 11.11.4	Organize ideas in a logical manner.
E 11.11.5	Evaluate writing for self and peers for purpose and audience.
E 11.11.6	Elaborate ideas clearly and accurately.
E 11.11.7	Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.
E 11.11.8	Use a variety of sentences appropriately and correctly.
E 11.11.9	Use reflection to revise writing.
E 11.11.10	Revise writing for accuracy and depth of information.
E 11.11.11	Proofread final copy and prepare document for intended audience and

purpose.

E 11.11.12 Transfer the skills of editing, revising, proofing, and evaluating writing to other classes, occasions, and situations.

E 11.11.13 Use technology to access information, organize ideas, and develop writing.

E 11.11.14 Maintain a writing portfolio.

**11.12 The students will edit for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.**

E 11.12.1 Use verbals and verbal phrases to achieve sentence conciseness and variety.

E 11.12.2 Adjust sentence and paragraph structures for a variety of purposes and audiences.

**11.14 The student will communicate ideas in writing using correct grammar, usage, and mechanics.**

E 11.14.1 Master verbal phrases, transitional elements, and parallel structure in writing.

E 11.14.2 Use a handbook as a reference tool.

E 11.14.3 Exhibit proficiency in the use of standard English in writing.