

ENTRY A – DIGITAL PORTFOLIO INTERVIEW PROJECT
MEDIA ANALYSIS PROJECT

In order to prepare Academy students for successful high school achievement, the Media Analysis Project is bolstered by the following learning standards:

Virginia's Standards of Learning

These standards serve as a collection of the expected minimum competencies within Virginia's secondary education system.

PLEASE NOTE: THE FOLLOWING STANDARDS ARE INCLUDED FOR RESEARCH AND PEDAGOGICAL PURPOSES ONLY. STUDENTS, PARENTS AND PORTFOLIO INTERVIEW PANELISTS ARE INVITED BUT NOT REQUIRED TO PERUSE THIS DOCUMENT

VIRGINIA'S STANDARDS OF LEARNING	
<u>ORAL LANGUAGE</u>	
11.4	The student will continue to demonstrate appropriate involvement in small and large groups.
E 11.4.1	Set and meet common goals.
E 11.4.2	Demonstrate an understanding of cooperative roles.
E 11.4.3	Exhibit sensitivity to differences among people.
E 11.4.4	Use effective leadership techniques.
E 11.4.5	Evaluate team responsibilities and leadership techniques.
E 11.4.6	Present dissenting opinions in acceptable ways.
E 11.4.7	Work to establish and articulate a consensus.
<u>READING ANALYSIS</u>	
11.6	The student will read and analyze a variety of informational materials.
E 11.6.1	Use information from texts to clarify or refine understanding of academic concepts.
E 11.6.3	Apply concepts and use vocabulary in informational and technical materials to complete a task.
E 11.6.5	Analyze information from a text to draw conclusions.
E 11.6.6	Evaluate internet sources.
<u>WRITING</u>	
11.13	The student will write in a variety of forms with an emphasis on persuasion.
11.16	The student will prepare for the transition to career or schools of higher learning.
E 11.16.2	Use resources independently.